

#### PHIL BREDESEN GOVERNOR

# STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**

DIVISION OF SPECIAL EDUCATION 7<sup>th</sup> FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 TIMOTHY K. WEBB, Ed.D.

COMMISSIONER

# LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

#### TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assura	ompliance Assurance and Statistical Information			July 1, 2008 –	September 30, 2009
School System:		Etowah Ci	ty		
Director of Schools	:	David F. G	reen		
	S	ignature			Date
E-Mail Address:		directorof	schools@etowahcityso	chool.com	
Name of Program C	Contact Person:	Judy Bean	n		
E-Mail Address:		beamj1@l	k12tn.net		
Address:	858 Eighth Str	eet		Telephone No.:	423-263-5483
_	Etowah, TN 37	/331			
O BE COMPLETED	BY THE STAT	E DEPARTN	MENT OF EDUCATION	)N	
Amount of IDEA, P	Part B Funds App	proved:	\$ 87,779.00		sive Use of Funds equested for:
Amount of Preschool	ol Grant Funds A	approved:	\$ 12,441.00		A B C
Signatur	re (Authorized S	tate Departm	nent of Education Offic	ial)	Date

Must be submitted to your Management Consultant on or before July 1, 2008.

# COMPLIANCE ASSURANCE AND STATISTICAL INFORMATION FOR SCHOOL YEAR 2008-2009

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**NOTE:** IF YOU ARE SUBMITING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTES TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA AND PRESCHOOL.

#### COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a)(4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
  - j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - 1. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
- 6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
- 7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A)and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
- 10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

Signature of Director of Schools	Date

### A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2008-2009

											F	Placed b	y Parent	S
DISABILITY	(1) Withi Sys			tractual ement	(3) To Receive		Spe	eceiving ecial ortation	School S Placed Rece	Private Students by LEA eiving vices	School S Place Parents	ed by	(6a) Se LEA Thi	Students rved by
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21
Autism		1			0	1								
Blind					0	0								
Deaf-Blindness					0	0								
Deafness					0	0								
Developmental Delay		1			0	1								
Emotional Disturbance					0	0								
Hearing Impairments	1	1			1	1								
Intellectually Gifted		5			0	5								
Language Impairments	3	7			3	7								
Mental Retardation		1			0	1								
Multiple Disabilities					0	0								
Orthopedic Impairments		2			0	2								
Other - Functional Delay		2			0	2								
Other - Health Impairments		4			0	4								
Specific Learning Disabilities		32			0	32								
Speech Impairment	12	17			12	17								
Traumatic Brain Injury					0	0								
Visual Impairments		_	_	_	0	0					_			
TOTAL	16	73	0	0	16	73	0	0	0	0	0	0	0	0

Grand Total 89

T.C.A.49-10 302 (a)(2)(A)(B) TRR & MS 0520-1-9-.03 (1)(k)(1)

### B. OPTIONS TO BE PROVIDED\*

### 1. AGES 3-5

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	<b>OPTION 6*</b>	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
	15		1							16

#### **B.** OPTIONS TO BE PROVIDED\*

#### 2. AGES 6 -21

<b>OPTION 1</b>	OPTION 2	OPTION 3	OPTION 4	OPTION 5	<b>OPTION 6*</b>	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
7	11	20	8	27						73

### Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1)(k)

<sup>\*</sup> This is a **duplicated count** and should reflect both primary and one secondary option of service.

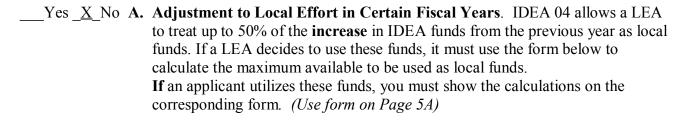
<sup>\*\*</sup> For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

<sup>\*\*\*</sup>Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

#### C. FINANCIAL INFORMATION

#### 1. PERMISSIVE USE OF FUNDS

**AFTER** reading the requirements on the corresponding form, please answer <u>yes</u> or <u>no</u> to each of the following items (A, B, and C). Any <u>yes</u> response requires completion of a corresponding form that follows. If <u>no</u> is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.



NOTE: Early Intervening Services will impact the amount of funds available for Local Effort.

- Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows a LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 5B)
- Yes X\_No C. Permissive Use of IDEA funds for Early Intervening Services. IDEA allows a LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement coordinated early intervening services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment.** (Use form on Page 5C)

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by an LEA under Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

#### C. FINANCIAL INFORMATION

#### 2. Estimated Expenditures **Education for Students with Disabilities**

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers	85,582	2				
117	Career Ladder Program	2,000	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers	150	0.01				
162	Clerical Personnel						
163	Educational Assistants			55,245	4		
171	Speech Pathologist						
189	Other Salaries & Wages						
195	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers						
201	Social Security	5,440	XXXXXXX	3,425	XXXXXXX		XXXXXXX
204	State Retirement	5,465	XXXXXXX	4,216	XXXXXXX		XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	12,145	XXXXXXX	5,871	XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	1,193	XXXXXXX	801	XXXXXXX		XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services	20,000	XXXXXXX	7,405	XXXXXXX	7,691	XXXXXXX
429	Instructional Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXXX
449	Textbooks		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials	15,025	XXXXXXX	1,500	XXXXXXX	1,500	XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
	Special Education Equipment		XXXXXXX		XXXXXXX		XXXXXX
	TOTAL EXPENDITURES	147000	XXXXXXX	78463	XXXXXXX	9191	XXXXXXX

Special Education Expenses Only

FTE Positions: Full time equivalency – **use two decimals**.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

ROUND TO NEAREST DOLLAR

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

#### C. FINANCIAL INFORMATION (Continued)

# 2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
	SUPPORT SERVICES (72000)						
72130	STUDENTS (72100)						
	OTHER STUDENT SUPPORT (72130)						
	Career Ladder Program		X X X X X X X	X X X X X X X	X X X X X X X	XXXXXX	XXXXXXX
_	Guidance Personnel						
	Psychological Personnel						
· ·	Career Ladder - Extended Contracts		X X X X X X X	X X X X X X X	X X X X X X X X	X X X X X X X	X X X X X X X
1 3 0	Social Workers						
1 3 5	Assessment Personnel						
1 6 1	Secretary(s)						
162	Clerical Personnel						
164	A ttendants						
170	School Resource Officers						
189	Other Salaries & Wages						
2 0 1	Social Security		XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement		XXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	M edical Insurance		XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXXXXX
	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
	C om munication		XXXXXX		XXXXXXX		XXXXXXX
	Contracts with Government Agencies		XXXXXXX		XXXXXXX		XXXXXXX
	Contracts with other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
	Evaluation & Testing		XXXXXXX		XXXXXXX	3,250	XXXXXXX
	Operating Lease Payment		XXXXXXX		XXXXXXX	3,230	XXXXXXX
	Maintenance & Repair Services-Equip		XXXXXXX		XXXXXXX		XXXXXXX
	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
	Travel		XXXXXXX		XXXXXXX		XXXXXXX
	Other Contracted Services		XXXXXXX		XXXXXXX		XXXXXXX
	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXXX
	In-service/Staff Development		XXXXXXX		XXXXXXX		XXXXXXX
	1						
	Other Charges (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
790	Other Equipment		XXXXXXX		XXXXXX		XXXXXXX
72130	TOTAL EXPENDITURES	0	X X X X X X X	0	X X X X X X X X	3 2 5 0	X X X X X X X X

Special Education Expenses Only
\*FTE Positions: Full time equivalency – **use two decimals**.
Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

#### ROUND TO NEAREST DOLLAR

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#### C. FINANCIAL INFORMATION (Continued)

#### **Estimated Expenditures** 2. **Education for Students with Disabilities**

ACCOUNT	EXPENDITURES	GENERAL PURPOSE	*FTE	IDEA	*FTE	PRESCHOOL	*FTE
NO.		FUND	Positions	PART B	Positions	GRANT	Positions
	SUPPORT SERVICES (72000)						
72220	INSTRUCTIONAL STAFF (72200)						
72220	SPECIAL EDUCATION PROGRAM						
	STAFF (72220)						
	Supervisor/Director			4,404	0.1		
	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
124	Psychological Personnel						
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel						
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages						
196	In-Service Training		XXXXXXX		XXXXXXX		XXXXXXX
201	Social Security		XXXXXXX	273	XXXXXXX		XXXXXXX
204	State Retirement		XXXXXXX	275	XXXXXXX		XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance		XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX	64	XXXXXXX		XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXXX
308	Consultants		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX	4000	XXXXXXX		XXXXXXX
	Other Contracted Services	1	XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials	1	XXXXXXX		XXXXXXX		XXXXXXX
	In-Service/Staff Development		XXXXXXX	300	XXXXXXX		XXXXXXX
	Other Charges (Specify)		XXXXXXX	500	XXXXXXX		XXXXXXX
	Other Equipment		XXXXXXX		XXXXXXX		XXXXXXX
72220	TOTAL EXPENDITURES	0	XXXXXXX	9316	XXXXXXX	0	XXXXXXX

Special Education Expenses Only \*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

**ROUND TO NEAREST DOLLAR** 

## C. FINANCIAL INFORMATION (continued)

# 3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program	147,000	78,463	9,191
72120	Health Services			
72130	Other Student Support			3,250
72215	Alternative Instruction Program			
72220	Special Education Program Staff		9,316	
72410	Office of Principal			
72710	Transportation			
99100-590	Transfer Out of Funds: Indirect Cost *	XXXXXXX		
99100-590	Permissive Use of Funds:	XXXXXXX	XXXXXXX	XXXXXXX
	A. Adjustment to Local Effort	XXXXXXX		XXXXXXX
	B. School Wide	XXXXXXX		XXXXXXX
	C. Early Intervening Services	XXXXXXX		XXXXXXX
TOTAL EXPE	NDITURES	147,000	87,779	12,441

Indirect Cost Rate:

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.

Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

### C. FINANCIAL INFORMATION

# **5. Estimated Expenditure Justification Page**

# LEA: Etowah City

Special	Education	Instruction	Program
Speem	Luncunon	mon action	1 I Ugi wiii

X	IDEA, PART B	PRESCHOOL GRANT
<b>A</b>	IDEA, LAKI D	I KESCHOOL GRANT

	Acct. No. 71200	Description	Justific	cation
	116	Teachers	To pay for teachers working with SE students	
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students	
	162	Clerical Personnel	To pay for SE clerical personnel	
X	163	Educational Assistants	To pay for SE educational assistants	
	171	Speech Pathologist	To pay for SE speech pathologist	
	189	Other Salaries & Wages (Specify)		
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers	
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers	
X	201	Social Security	Fringe benefits for above salaries	
X	204	State Retirement	Fringe benefits for above salaries	
	206	Life Insurance	Fringe benefits for above salaries	
X	207	Medical Insurance	Fringe benefits for above salaries	
	208	Dental Insurance	Fringe benefits for above salaries	
	210	Unemployment compensation	Fringe benefits for above salaries	
X	212	Employer Medicare	Fringe benefits for above salaries	
	299	Other Fringe Benefits (Specify)		
	310	Contracts with other Public Agencies	Contract with:	For:
	311	Contracts with other School Systems	Contract with:	For:
	312	Contracts with Private Agency	Contract with:	For:
	322	Evaluation & Testing	To evaluate and test S. E. students	
	330	Operating Lease Payments (Specify)		
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment	
	356	Tuition	To pay tuition for SE students unable to affor	d it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE subst	itute teachers
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE s	substitute teachers
X	399	Other Contracted Services (Specify)	Projected cost for Speech, Occupational ar	T T
	429	Instructional Supplies & Materials	To purchase supplemental supplies/materials	for the SE classroom
	449	Textbooks	To purchase supplementary textbooks for SE	students
X	499	Other Supplies & Materials (Specify)	To pay for misc. supplies for the special ed	ucation classrooms
	535	Fee Waivers	To pay fees for SE students that cannot afford	l them
	599	Other Charges (Specify)		
	725	Special Education Equipment *		

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

# LEA: Etowah City

Special	Education	Instruction	Program
Special	Luncunon	III WILLIOIT	I I USI WIII

IDEA, PART B	X	PRESCHOOL GRANT
IDEA, PAKI D	Λ	PRESCHOOL GRANT

	Acct. No. 71200	Description	Justification	
	116	Teachers	To pay for teachers working with SE students	
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students	
	162	Clerical Personnel	To pay for SE clerical personnel	
	163	Educational Assistants	To pay for SE educational assistants	
	171	Speech Pathologist	To pay for SE speech pathologist	
	189	Other Salaries & Wages (Specify)		
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers	
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers	
	201	Social Security	Fringe benefits for above salaries	
	204	State Retirement	Fringe benefits for above salaries	
	206	Life Insurance	Fringe benefits for above salaries	
	207	Medical Insurance	Fringe benefits for above salaries	
	208	Dental Insurance	Fringe benefits for above salaries	
	210	Unemployment compensation	Fringe benefits for above salaries	
	212	Employer Medicare	Fringe benefits for above salaries	
	299	Other Fringe Benefits (Specify)		
	310	Contracts with other Public Agencies	Contract with:	For:
	311	Contracts with other School Systems	Contract with:	For:
	312	Contracts with Private Agency	Contract with:	For:
	322	Evaluation & Testing	To evaluate and test S. E. students	
	330	Operating Lease Payments (Specify)		
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment	
	356	Tuition	To pay tuition for SE students unable to affor	rd it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE subst	itute teachers
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE s	substitute teachers
X	399	Other Contracted Services (Specify)	Projected cost for Speech, Occupational ar	
	429	Instructional Supplies & Materials	To purchase supplemental supplies/materials	for the SE classroom
	449	Textbooks	To purchase supplementary textbooks for SE students	
X	499	Other Supplies & Materials (Specify)	Projected cost for Materials and Supplies 1	for special education classrooms
	535	Fee Waivers	To pay fees for SE students that cannot afford	l them
	599	Other Charges (Specify)		
	725	Special Education Equipment *		

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

# LEA: Etowah City

IDEA, PART B	X	PRESCHOOL GRANT
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## Students Support Services/Other Student Support

	Acct. No. 72130	Description	Justin	fication		
	123	Guidance Personnel	SE to pay salary of guidance personnel to work w/children w/disabilities			
	124	Psychological Personnel	To pay salary of SE psychological personnel			
	130	Social Workers	To pay salary of SE social workers			
	135	Assessment Personnel	To pay salary of SE assessment personnel			
	161	Secretary(s)	To pay salary of SE secretary for support person	nnel		
	162	Clerical Personnel	To pay salary of SE clerical worker for support	personnel		
	164	Attendants	To pay salary of SE attendants			
	170	School Resource Officers	To pay salary of SE school resource officer			
	189	Other Salaries and Wages (Specify)				
	201	Social Security	Fringe benefits for above salaries			
	204	State Retirement	Fringe benefits for above salaries			
	206	Life Insurance	Fringe benefits for above salaries	ĭ		
	207	Medical Insurance	Fringe benefits for above salaries			
	208	Dental Insurance	Fringe benefits for above salaries			
210 Unemployment Compensation Fringe benefits for above		Fringe benefits for above salaries	ove salaries			
	212	Employer Medicare	Fringe benefits for above salaries			
	299	Other Fringe Benefits (Specify)				
	307	Communication	SE communication costs			
	309	Contracts with Government Agencies	Contract with:	For:		
	311	Contracts with other School Systems	Contract with:	For:		
X	322	Evaluation & Testing	To evaluate and test SE students by guidance, p	sychological, or assessment staff		
	330	Operating Lease Payments (Specify)				
	336	Maintenance & Repair Services - Equipment	To maintain & repair equipment used by support	rt staff		
	348	Postal Charges	To pay for postage used by support staff			
	355	Travel	Travel by SE support staff			
	399	Other Contracted Services (Specify)				
	499	Other Supplies & Materials (Specify)				
	524	In-Service/Staff Development	Staff development specifically designed for sup	port staff		
	599	Other Charges (Specify)				
	790	Other Equipment (Specify)				

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

# LEA: Etowah City

X	IDEA, PART B	PRESCHOOL GRANT

### Support Services/Special Education Program

	Acct. No. 72220	Description	Justification	
X	105	Supervisor/Director	Pay salary for SE Supervisor/Director	
	124	Psychological Personnel	To pay salary of SE psychologist	
	135	Assessment Personnel	To pay salary of SE assessment personnel	
	161	Secretary(s)	To pay salary of SE secretary	
	162	Clerical Personnel	To pay salary of SE clerks	
	171	Speech Pathologist	To pay for SE speech pathologist for supervisory services	
	189	Other Salaries and Wages (Specify)		
	196	In-Service Training	Pay for training of SE support staff	
X	201	Social Security	Fringe benefits for above personnel	
X	204	State Retirement	Fringe benefits for above personnel	
	206	Life Insurance	Fringe benefits for above personnel	
	207	Medical Insurance	Fringe benefits for above personnel	
	208	Dental Insurance	Fringe benefits for above personnel	
	210	Unemployment Compensation	Fringe benefits for above personnel	
X	212	Employer Medicare	Fringe benefits for above personnel	
	299	Other Fringe Benefits (Specify)		
	307	Communication	SE communication costs	
	308	Consultants	To pay consultants For:	
	330	Operating Lease Payments (Specify)		
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment	
	348	Postal Charges	To pay for postal charges for SE programs	
X	355	Travel	Travel for SE support Staff For: Meetings and Conferences	
	399	Other Contracted Services (Specify)		
	499	Other Supplies & Materials (Specify)		
X	524	In-Services/Staff Development	Staff development for SE support staff	
	599	Other Charges (Specify)		
	790	Other Equipment (Specify)		

## C. FINANCIAL INFORMATION (continued)

# 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort

a. Expenditures for 2005-200
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	Ac	tual amount expended for students with disabilities served (Table 9, End of Year Report, 2005 - 2006)	\$ 147,000	
	Tot	tal unduplicated count of disabled students served by the school system (End of Year Report 2005-2006)	75	
	Per	r pupil expenditures 2005-2006 Divide a (1) by a (2)	\$1960	<u></u>
b.	Expe	nditures for 2006-2007		
	1.	Actual amount expended for students with disabilities served (State S.E. Expenditure Report, 2006 - 2007)	\$ 149,832.85	
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2006-2007)	94	
	3.	Per pupil expenditures 2006-2007 Divide a (1) by a (2)	\$ 1,593.97	_
c.	Expe	nditures for 2007-2008 *		
	1.	Actual or <b>projected</b> (Circle one) amount expended for students with disabilities served (State S.E. Expenditure Report, 2007 - 2008)	\$ 147,000	DOE USE ONLY \$
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2007-2008)	89	
	3.	Per pupil actual or projected expenditures 2007-2008 Divide b (1) by b (2)	\$ 1,652	\$
	4.	System's total net enrollment (All Students)	391	_
		Percentage of S.E. Students (Divide c.2 by c.4)	23	
d.	Proje	ected Expenditures for 2008-09	<b>0.147.000</b>	

\* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this expenditure. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.

(Page 14, Total Expenditures General Purpose Funds)

\$ 147,000